

ART 299 Junior Review Assessment (Student)

The purpose of the ART 299 Junior Portfolio Review is to ensure students are able to apply the learning goals of our Foundations and Studio Core curriculum. Secondly, the portfolio assessment will also indicate if students are better suited to pursue the B.A. in Art with an additional major or minor that could help fulfill long-range career goals; or, who demonstrate the potential to

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1. The portfolio demonstrates competence with principles of visual organization.
 2. The portfolio demonstrates the ability to work with visual elements in two-dimensions.
 3. The portfolio demonstrates the ability to work with visual elements in three-dimensions.
 4. The portfolio demonstrates competency in drawing.
 5. The portfolio demonstrates competency in using utilization of color theory.
 6. The portfolio demonstrates a working knowledge of technologies in art/design.
 7. The portfolio demonstrates a working knowledge of the equipment employed in art/design.
 8. The portfolio demonstrates the potential for synthesis of capabilities in studio, analysis, history, and technology.
 9. The portfolio demonstrates the potential for conceptual understanding at a professional entry level
 10. The portfolio demonstrates the potential for technical facility at a professional entry level

B. Critical Self-Assessment

11. The statement demonstrates familiarity with current and/or historical issues.
12. The statement demonstrates familiarity with current processes.
13. The statement demonstrates familiarity with current and/or historical issues directions.
14. The statement demonstrates an understanding of the elements of art/design.
15. The statement demonstrates the ability to employ the vocabulary of art/design in analysis.

