# Innovative First/ear Experience Program

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### Entering First/ear Students

Students that are starting their college career take a-**two**nester sequence of courses with a cohort offellow students, a faculty member, and a peer mentor. When possible, we place students with othes that havesimilar majors or interests. We strive to provide an environment where students canbuild community with one another, their faculty, and their peer mentor.

### UTAMPA 10 Becoming a Spartan

#### UTAMPA 10Digitally and Financially Literateastans

This course is the second in a twoemester sequence that is required for all fivestar students. It is taken the semester immediately following successful completion of UTAMPA 101. It is delivered in a hybrid format with a significant amount of tent delivered in orline modules  $dZ ] \cdot \mu QE \cdot A ] o o v s v s v v s ( A o ) w v s ( A o ) w CE s v Z work in teams to explore and cultivate an intentional kine presence. Additionally, students will complete a financial lineacy tutorial designed to develop a basic understanding of personal financial management tools. (1 credit)$ 

### **Entering Transfer Students**

### UTAMPA 10Becoming a Spartan for Transfer Students

This is a **re**uired course for transfer students. Delivered in a hybrid format with a significant amount of content delivered in ohne modules. This course helps students achieve academic and personal goals by introducing them to campus resources, policies, and spect he

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## **Entering Veteran Students**

A special version of UTAMPA 103 wdesigned, and is required, for our entering veterans. This course is taught by one of our faculty who is a Veterane peer mentor is also a Veteran. While the course covers the same topics as UTAMPA 103, it does so with a focus on the unique needs of ourVeterans and provides opportunities for our Veterans to build community with other Veterans on campus and to learn about community resources that support Veterans.

### UTAMPA 10Becoming a Spartan for Military Veterans

This is a required course for militargeterans. Delivered in a hybrid format with a significant amount of content delivered in online modules. This course helps students achieve academic and personal goals by introducing them to campus resources, policies, and processes. The course also introdu • •  $\check{s}\mu$  v  $\check{s} • \check{s}$   $\check{s}Z$  h v ] À  $(E \bullet)$   $\check{s}C$  [• ^‰  $(E \check{s} v Z C)$  } u % receive training in campus systems, and a variety of software packiaglesding internet infrastructure. Students will work in teams to explore and cultivate an intention dimen presence. Students will also complete a financial literacy tutorial designed to develop a basic understanding of personal financial management to ( $\mathfrak{Ascredits}$ )